



# WARTBURG TRUMPET

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## NEWS IN BRIEF

### WARTBURG PLAYERS

Wartburg Players will host a picnic at 6 p.m. Sunday in Players Theatre for all interested in Wartburg theatre. For more information, e-mail Chrissy Berlin at [Christine.Berlin@wartburg.edu](mailto:Christine.Berlin@wartburg.edu) by Thursday.

### LIKE TO RUN?

Wartburg's Pavement Pounders is a new running club that welcomes all running abilities. The group runs weekly at various times. Race opportunities are also available. Interested students can contact Matt Townsley at Ext. 7812 or via e-mail at [Matthew.Townsley@wartburg.edu](mailto:Matthew.Townsley@wartburg.edu).

### OUTFLY IS COMING

Off-campus students who want to be called on Outfly need to make sure their off-campus phone number is listed with the student life office. If it isn't, numbers can be delivered to Luther Hall Room 206 or sent via e-mail to Vicky Kluder at [vickey.klunder@wartburg.edu](mailto:vickey.klunder@wartburg.edu).

Outfly golf teams can sign up in the campus programming office in the basement of Founders Hall. Golf will begin at 11 a.m. the morning of Outfly at the Waverly Golf and Country club.

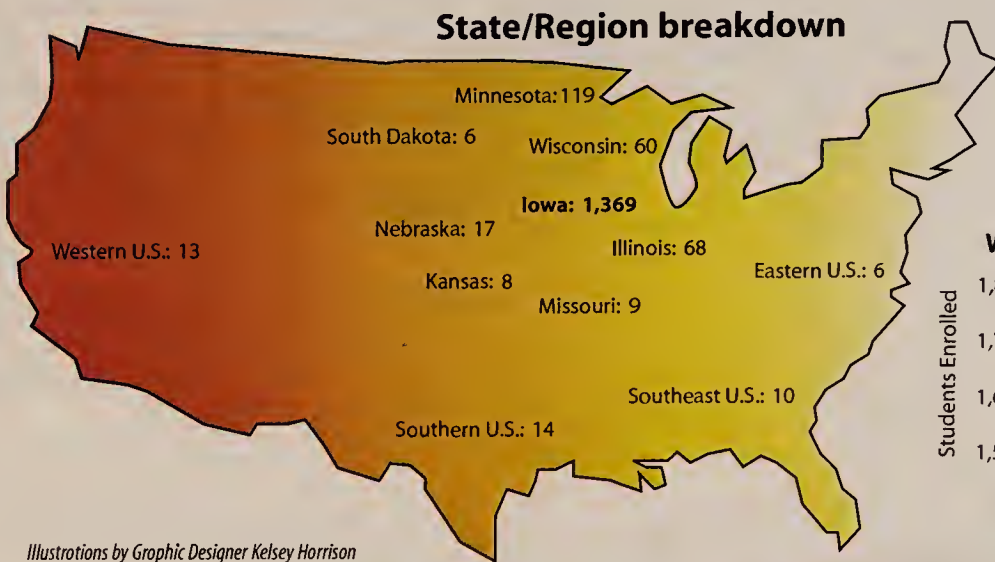
## QUICK FACT

### THIS WEEK IN HISTORY

Oct. 8, 1871, the Great Fire of Chicago broke out on a Sunday evening after a cow reportedly kicked over a lantern. Rain put out the blaze that Tuesday morning. \$200 million in property damages was reported, leaving 90,000 people homeless and 250 dead.

Oct. 12, 1492, Christopher Columbus landed on a Bahamian island, believing he had reached East Asia. He claimed this land for King Ferdinand and Queen Isabella of Spain.

# Record enrollment continues

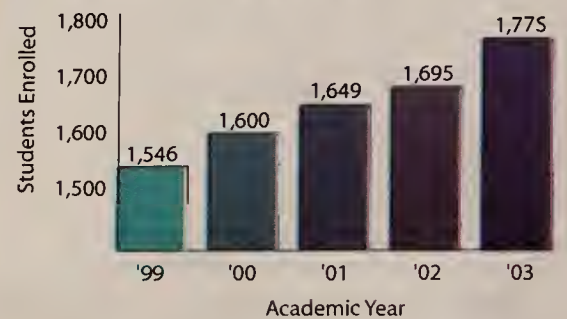


Illustrations by Graphic Designer Kelsey Harrison

### International student numbers over the years:

2003 - 77
2002 - 64
2001 - 69
2000 - 70
1999 - 61

### Wartburg College enrollment numbers



## 2003-2004 marks eight straight years of increased enrollment

By ALLISON SCHMIDT  
Staff Writer

Wartburg's 2003-2004 school year marks the eighth consecutive year of record enrollment. According to the official enrollment report released Oct. 2, the student population totals 1,775.

Although total enrollment numbers have consistently increased since 1993, the previous record of 1,453 students set in 1991 wasn't broken again until 1996, when the number reached 1,467 students. Since 1996, that number has continued to soar.

"I just think we're doing so well," said Dr. Edith Waldstein, vice president for enrollment management. "We are increasing our enrollment which means that Wartburg is increasing-

ly appealing to students as a high-quality liberal arts college."

"Even with increased numbers, we are able to retain our academic strength and quality," she added.

The enrollment report also included the student demographic breakdown by age, gender, race and origin.

About 93.9 percent of Wartburg students are ages 18 to 22, while 2.3 percent are within the ages of 23 to 25. Full-time males comprise 43.5 percent of the student body while full-time female students make up 52.5 percent.

Racial diversity of this year's student population includes 106 U.S. students of color. Seventy-seven international students from 32 countries account for 4.3 percent of the student body. According to Waldstein, this number of

international students is "the highest in recent history."

"I'm particularly pleased with the U.S. students of color and international student diversity," Waldstein said. "For a college of our size to have U.S. students of color and international students account for more than 10 percent of the student body is very good."

Wartburg students represent 23 states, although 1,369 are from Iowa. Students from surrounding states include 119 from Minnesota, 68 from Illinois, 60 from Wisconsin and 17 from Nebraska.

Data for enrollment reports comes from incoming student applications and academic records.

See Enrollment  
continued on Page 4

# Class schedule change proposed

By NATE KERL  
Editor-in-Chief

A proposal brought forth to change the starting time and length of Tuesday and Thursday class periods will likely not be in place for the 2004-2005 academic year, according to information from Dr. Ferol Menzel, vice president for academic affairs and dean of faculty.

"We had hoped to be able to present to the Board (of Regents) in October, and that is simply because we are trying to put the schedule together for next fall," Menzel said. "It will not go to the October Board (of Trustees) meeting, and we most likely will not be able to get it in place next year."

The current compromise schedule, adjusted by the Educational Policies Committee (EPC), alters the starting times of Tuesday and Thursday classes only. The Tuesday and Thursday class periods would begin at 7:45 a.m., 9:35 a.m., 1 p.m. and a half slot at 2:50 p.m. The meeting or community times would run from 11:30 a.m. to 12:30 p.m. and allow for a half-hour lunch.

The proposal also shortens

Tuesday and Thursday classes by five minutes while Monday, Wednesday and Friday classes remain the same length.

In the original proposal Tuesday and Thursday classes were shortened by 15 minutes. In the current proposal, Tuesday and Thursday classes are cut by five minutes. That would still give more time in class Tuesday and Thursday than Monday, Wednesday and Friday.

Dr. John Zelle, associate professor of computer science, is also chair of the EPC, which has acted as a liaison between faculty, students and administration in the proposed policies. Zelle said the first proposal, from a faculty member, came almost two years ago. Student Senate followed with a proposal last year, which offered three alternatives and emphasized adding a lunch period between the 11 a.m. and 12:55 p.m. Tuesday and Thursday class periods.

"The dean kind of put together a proposed combined schedule," Zelle said. From there the proposal went to several faculty groups, which have given feedback on the proposal.

According to Menzel, the groups had differing opinions on

## Compromised proposal for Tuesday and Thursday class start times

**Class:** 7:45 to 9:25 a.m.

**Class:** 9:35 to 11:15 a.m.

**Meeting/Community time:** 11:30 to 12:30 p.m.

**Open time/Lunch:** 12:30 to 1 p.m.

**Class:** 1 to 2:40 p.m.

**Class (half slot):** 2:50 to 3:40 p.m.

Information courtesy of Dr. John Zelle, associate professor of computer science and chair of the Educational Policies Committee

the combined proposal.

"There were two faculty groups who seemed to be in favor of making that switch, and then there was one that had some concerns about it," Menzel said. "So, we are taking it back to the EPC, and EPC will study it just a little bit further and decide what to do."

Some members of Student Senate have also had a chance to take a look at the proposal, including Vice President Jeremy Reichel, who also serves on the EPC.

"It's a real problem for students not being able to eat on Tuesdays and Thursdays," Reichel said. "It

would be interesting to see numbers of students affected by back-to-back classes."

Reichel also said that the proposal likely works better for some faculty members.

"From a student perspective looking at the faculty, I think most of them are looking at it from the standpoint that there's a little more time in the morning to get the kids off to daycare or whatever. It's better to break up the day and lab classes," Reichel said.

See Schedule proposal  
continued on Page 4



# Integrating can break walls

By DELFORD DOHERTY  
Columnist

Before my arrival to the United States I had many ideas about the society within this country. Like many of my colleagues back home, I had preconceptions that portrayed America to be an ideal society with very strong family values and ultimately a place where people are respected regardless of their beliefs (religious, ethnic etc.). Of course my arrival attested that in fact a few of these were true. However, it was a complete shock for me to come and discover that this society is more degenerating within itself because of how little people know and are not willing to accept the diversity that exists within this society.

Way beyond my wildest imagination, it was a great shock how people have embraced and used stereotypes as a tool to differentiate and further degenerate the society. It was obvious that coming from a homogeneous society in



Sierra Leone (West Africa) to the United States created a vacuum of questions and discoveries that was yet to be made. It was amazing how I was perceived by my hall-mates in Clinton Hall last year, who classified me according to stereotypical standards because of how ignorant they were about my culture and how little they knew about the general picture that has been created by the hollowness of their own preconceptions.

International students listen to the most interesting questions. A friend asked me whether I can speak Kiswahili because I am from Africa. Another friend had the notion that all students from China are good in martial arts, or that every Japanese student is a good ping-pong player. One can only imagine the grave ideas that some people might be using to classify others. While this might be of little importance to some people, I believe it should be taken seriously because it shows how little we know about other cultures and how stereotypes have become a swift tool to form a first judgment about others.

In our own microcosm here at Wartburg, I believe there is an urgent need for students to integrate more in order to break those walls of irritable preconceptions and stereotypes and start seeing each other as individuals with no

strings attached. There is a surging need for more events that will bring students of diverse origin to a common platform that will enable mutual understanding.

There are definitely a few organizations that should be commended including the Black Student Union, Students for Peace and Justice and the International Club, for organizing events like race dialogues, interreligious dialogues, culture festivals etc. But while commending these programs we should also accept the fact that most times the student turnout to such events is relatively low compared to the school's population.

As the president of International Club, I know it is the goal of the executive to reach out and get more people to attend existing programs while at the same time planning more events to promote inter-cultural understanding on campus. I therefore urge Student Senate and ETK to help promote such events on campus and support organizations that are willing to take such initiatives as much as possible.

Let us not underestimate the cost of ignorance because it ultimately could cost us dearly.

Columnist Delford Doherty can be reached at  
Delford.Doherty@wartburg.edu

## Editorial

### Music companies should embrace legitimate music downloads

In the past five years college students have seen the rise and fall of Napster, the escalation of the less traceable Audiogalaxy, LimeWire and Kazaa, and more recently, the FBI's crackdown on illegal music downloaders. This recent governmental attack included raiding several universities and shutting down file-sharing servers and even confiscating illegal music files in students' personal computers. Of course, most of this hubbub is over mp3s, a type of file that provides CD quality audio in a small sized file.

This past week Universal, one of the five big music companies, decided to slash prices in what they say is an effort to woo back young consumers illegally downloading songs off the Internet.

Most students have to admit they are guilty of using a music sharing service at least once. In addition, many agree that the number of CDs they currently buy has decreased a great deal in past years. But the reasoning for not purchasing more CDs is not just because of illegal downloads.

For this young generation the idea is independent thinking and utilizing the power of technology. CD sales have likely been affected by CD burners, which allow any user to save those mp3s onto media that they already own, CD players. Many young adults simply use their computer as their main sound system. With some nice speakers or a connection to an existing stereo, what's the need for a CD that could be lost? So you want to take the music with you? Why not get an iPod or an MP3/CD player, now at a cost similar to a high-end CD player?

As far as download services, the world has to realize this generation's feeling about the Internet—it's free. When one service is shut down, someone looks at the legality and finds a way around it. In Kazaa's case, they looked to Napster's problems. Now their headquarters are in a small country that isn't against such downloads. Kazaa also got rid of a middleman and, instead, simply connects users directly. Kazaa provides the search engine; the users do the illegal act.

The message to the music companies isn't so much that they are failing, but that they are simply behind the times. Slashed prices of CDs are probably too late. Just like the cassette tape and eight-track fell from the market, so will the long-lasting compact disc.

Music companies should quit teaming up with the FBI and hassling potential customers. Instead, they should push for legitimate music download services entering the market, such as Apple's iTunes and the new MusicMatch Downloads. These services gel with new technology and a generation that still remembers and understands the power of Napster and now, the much bigger Kazaa.

With the slashed prices of CDs, consumers now understand that the pricing power is no longer solely in the hands of the top-five music recording companies. It's back into the hands of the consumer.

## Choosing Wal-Mart now may hurt future

By ANGELA KORDAHL  
Columnist

"I'm out of toothpaste—must be time for a Wal-Mart run!"

This is a common refrain for Wartburg students. We often think of Wal-Mart as our low-priced supplier of all things necessary. Though the impersonal nature of the store has always annoyed me, I have been a loyal customer for many years. But recently my life as a Wal-Mart consumer ended.

My current frustration with the Walton empire originated with its foray into the musical instrument business. As a future music educator, I shudder to think of the sound of my band or orchestra on Sam's low quality trumpets and violins. Convincing schools to budget for decent equipment will be more difficult when cheap "alternatives" are widely available.

But my minor career frustrations are the least of reasons to protest Wal-Mart. More significant is the company's lack of respect for its employees. The sweatshop conditions at associated factories in Bangladesh and Honduras have been well-publicized. The company policy against unions is another anti-worker statement. Those who attempt to unionize for better pay, hours and working conditions are supposedly fired for minor infractions. Women in particular receive little respect.

Recently, more than 100 former female employees filed a class action lawsuit against the company for sex-based discrimination. Their Web site, [www.walmart-class.com](http://www.walmart-class.com), provides ample evidence for severe inequality of pay and opportunity for women workers.



Statistically, women occupy more than 70 percent of company positions overall, but less than one third of management positions. Many women who apply unsuccessfully for promotion are denied because, according to the company, men need the money to support families. Women who do receive advancements report being forced to visit Hooters and strip clubs while attending district meetings.

However, you could argue correctly that many other businesses participate in similar practices. So why should you care which immoral company gets your money if you can save a couple of dollars?

For one thing, shopping at Wal-Mart doesn't necessarily save you money. Other discount stores can be cheaper. Here in Waverly, Fareway has much better prices for food and is closer than D lot. Dollar General is a source of basic goods at prices equal to or lower than Wal-Mart's. It too is a couple of blocks nearer to campus for the carless among us.

Shopping at Wal-Mart now may cost you in the future. As the chain expands, its competition struggles. According to a recent issue of Business Week, for every two jobs created by a new Wal-Mart, the local economy loses three positions, often jobs with better pay and benefits than the replacements. The initially lower prices also rise after locally-owned businesses fail.

Wal-Mart is not always the cheapest way to shop. It is rarely the highest-quality way to shop. It is not even the most convenient way to supply your needs. And Wal-Mart's traditional blue-and-white color scheme is a combination shared with nearby Luther College. Coincidence or conspiracy? You decide.

Columnist Angela Kordahl can be reached at [Angela.Kordahl@wartburg.edu](mailto:Angela.Kordahl@wartburg.edu)

WARTBURG  
**TRUMPET**  
Editor-in-Chief  
Nathan Kerl  
News Editor  
Tina Hinz  
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Features Editor  
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Views expressed on this and the following page are those of the editorial board and not necessarily those of the administration, faculty or staff of Wartburg College.

TRUMPET OBJECTIVES  
The Trumpet was founded in 1906 as the Wartburg Quarterly. It is committed to accurate, fair and comprehensive coverage of campus events and issues that affect the Wartburg community.

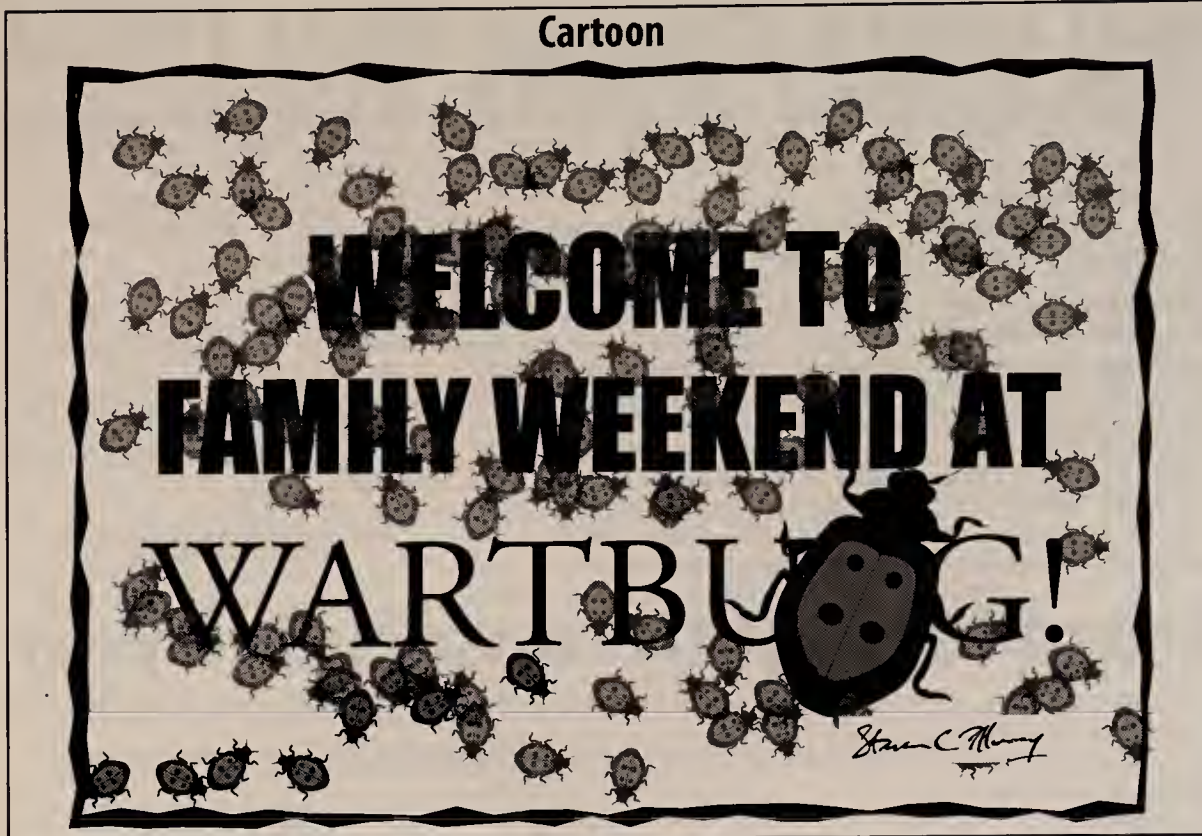
TRUMPET LETTER  
POLICY  
Letters to the editor are subject to editing without changing the meaning of the letter. Authors will not be notified of changes prior to publishing. Letters must be signed, fewer than 250 words, submitted by 5 p.m. Thursday and related to current issues involving the Wartburg community. Letters may be sent to the Communication Arts office or e-mailed to [trumpet@wartburg.edu](mailto:trumpet@wartburg.edu). Please type "Letter to the Editor" as the subject line. All publication is at the discretion of the Editor.

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## Cartoon



## Letters to the Editor:

To the editor:

On Oct. 2, 2003, the faculty council voted to eliminate student voting privileges on the Educational Policies and General Education committees effective Fall Term 2004. Speaking strictly as a concerned student, I would like to raise a few points. So far, my understanding of the reasoning behind this development rests largely on the idea that faculty feel they should be in control of the decisions on their own committees. Allowing students to vote, as I understand, can create some instances where students might be able to influence those crucial decisions. It is important to note that although students will lose the

power of vote, they will retain the power of voice in these committees.

It will be interesting to see how the ramifications of this decision play out. It is my opinion that there have been some communication breakdowns at both ends of the rope that might have shed more light on the specifics of the issue and brought it into the public eye on campus a little more. So far I have heard mixed reactions from faculty, staff and administration. I have also observed that students in general are unaware of how the process works and what this might mean for future students. I encourage students to look into what it means to have the student vote eliminated from these committees purely for informational reasons.

From a student standpoint, this is not necessarily an issue to

become prematurely hostile over simply because we are losing something. Quite the contrary, I feel like I need to learn more about what has happened and why it happened before passing full judgment. I can report, as a member of Student Senate, that the Senate executive team will investigate this issue further and attempt to seek responses from those closely involved with the reasoning for and support of this faculty decision. The executive team will respond in next Monday's edition of the Trumpet and try to keep students well informed on the issues that develop "behind the scenes," yet affect them and their education here at Wartburg.

Jeremy Reichel '04

# "Bachelor" only brings heartbreak

By JANNAE HOLUBAR  
Guest Columnist

He's back and he's causing women's hearts around the country to beat faster every Wednesday night. Bob Guiney is America's so-called "most wanted bachelor" as the star of this season's highly rated reality show, "The Bachelor" on ABC.

Bob is causing quite the stir because he was a candidate on last season's Bachelorette. Women from all walks of life fell in love with Bob throughout the show and now 25 of them have their chance to try and win him over.

Can these women really fall for a guy on television? Are these women really serious?

On the season premiere, the candidates expressed their extreme love and devotion for Bob. Many of them had tears in their eyes as they spoke of him and how they think they were meant to be with him. Come on!

These women watched Bob on last season's show for maybe 15 hours. He was one of the three final contenders in Bbut how can 15 hours of viewing constitute eternal bliss? A relationship is built on knowledge of the other person and actually spending time with the person. These women know tidbits about Bob's life but nothing intimate or important. They don't know his religious beliefs, his political affiliation or even his shoe size. These women are claiming that fate has brought them to the show when really it's just a silly, junior-high crush.

During the first rose ceremony, Bob had to eliminate 10 women. The women who got the boot were absolutely devastated and one even said that her life was over because she had been rejected by her one true love. Maybe this woman, along with the 24 others, needs to find a real relationship which she can love a man for real reasons.

Bob must be a special man to have women all over America desperately in love with him. I just hope he can handle being on this show because he's going to break a LOT of hearts.

*This column is from the CA 325 Advanced News Writing class.*

## Accessibility is NASCAR's handicap

By ERICA JUDISCH  
Guest Columnist

In an attempt to make students' lives easier, Information Technology Services introduced the newest acronym on campus, NASCAR, which stands for Network Attached Storage. The program is designed to help those students who cannot remember or lack the necessary time to hit one button to remove a floppy disk from a computer. Files saved in NASCAR can then be accessed from any computer on or off campus.

NASCAR is certainly a good idea. The problem with the new technology, however, is that it has changed computer use in campus labs, particularly in the library. In

order to render NASCAR files accessible, students must log on to the computer each time they want to use it – even if they don't need NASCAR.

The additional time it takes to log on to a computer may be only a few seconds but for many students, that may be more bother than it's worth. In order to check their e-mail, for example, students must first log on to the computer – entering their username and password – and then bring up the Internet. At this point, they can finally enter their username and password again to get into their e-mail account. When finished, the student must log off twice, once from the e-mail and once from the system. For students who only want to quickly check their mail

between classes, these extra steps are inconvenient and annoying.

Another problem with the additional log-in is that people must log on in order to use iPac, the online library card catalog. In Vogel Library, every computer except the two Macintoshes outside the Konditorei require a log-in. For community members or other people who are not Wartburg faculty, staff or students, this creates a large problem, since they do not have a username or password.

An easy solution to the problem would be to designate some computers in the library as available for functions that don't require NASCAR, such as searching the library catalog and checking e-mail. Four computers to the right of the circula-

tion desk are already marked as "quick reference" computers, so it would make sense for these computers to be given a generic log-in so they would be ready to use throughout the day. Since students aren't allowed to use those computers for anything besides quick reference, they shouldn't need to save anything to NASCAR.

NASCAR can be a helpful tool for the Wartburg community. A few adjustments in operating procedures, however, could help to eliminate some of the aggravations caused by the introduction of NASCAR.

*This column is from the CA 325 Advanced News Writing class.*

## Negative competition could be part of an honors program

By AMY WINEINGER  
Guest Columnist

It's 1 a.m. and my essay is not finished. I still have two other class assignments to do, plus a book to read. And they all *must* be perfect.

This isn't my typical late night study session at Wartburg. This was a typical description of school nights when I was a senior in high school. Stress, frustration and a desire to beat all the other students were common feelings for me, something very different from most high school students.

For my junior and senior years, I was enrolled in my high school's honors program.

Although the classes were harder and the workload heavier, that was not the hard part of the program. There is a dark side to having an honors program—and I believe Wartburg will soon discover this as the college starts its own.

Wartburg is implementing an honors program in which students with a high GPA can take special classes and form a very distinct group separate from the rest of the student body.

Having a group of 'elite' stu-

dents, just as my high school did, will change them. Once students who relished in having fun working on a project and getting satisfaction seeing an "A," these same students will find the honors competition changing their view of school.

At my high school, friends stole their other friend's research paper ideas, books were hidden so other students could not finish assignments and competitive tension filled the honors classrooms everyday. The focus of the honors program quickly changed from challenging us individually to

challenging us to beat other students.

It's true, many large universities have honors programs that put out quality graduates, but the dynamics are different. Wartburg is already a small campus. Separating Wartburg students will create animosity and decrease diversity in the classroom.

The focus of the college years should be preparing students for the work force and growing as an individual. An honors program will only emphasize negative competition. The benefit of not having an honors

program is that in the classes, the high achievers sometimes motivate the slacker students, and the more relaxed students tone down the high achievers.

Wartburg will soon have its eyes opened. Although the college prides itself on challenging students, the honors program is more than it can handle. Until the campus is large enough to handle a separation of students in this form, no honors program should be started.

*This column is from the CA 325 Advanced News Writing class.*



# Schedule proposal could change class times

Continued from Page 1

There are disagreements over the proposal. One disagreement is the closeness of the proposed community time to the lunch hour, a time used for convocations or meetings.

"It could conflict with lunch, and the hour is tough for meetings held during that time," Reichel said. "For Senate, we would be restricted to just an hour, where we now often go over that time and things seem more flexible."

Menzel also says the proposed proximity of community time to the noon hour is her "greatest concern."

"Would there be people who would

simply say, 'I'm going to take that as an extended lunch hour and not participate in student and faculty governance?'" Menzel asked. "Because for Student Senate and for faculty, that's our main meeting time, and there simply isn't any other time to do it," Menzel said.

Menzel notes that the change is mostly a positive because it allows for an hour of community time and a half-hour lunch.

As far as shortened class periods, Menzel agreed the time change is a concern for some and will likely take away what is currently an assumed break time for Tuesday and Thursday classes.

"These periods are longer because there is an assumption that people don't

take a break," Menzel said. "So, if you take five minutes off and don't take a break, then you lose instruction time in class."

Menzel also noted that a faculty member expressed concern over seven-week courses and the value of the five minutes for classes that do not go the full term.

For those students or faculty who are concerned over the loss in time, Menzel said that "seat time does not equate to learning time."

"The quality of what is learned and the quality of instruction is not necessarily correlated with the amount of time you are sitting in class," Menzel said. "If you look at higher education in general, there

have been a lot of changes in the way we do instruction, and I think there is the possibility of some flexibility there."

Menzel said that this is still a proposal and not finalized until approved by the Board of Regents.

"I don't know what the Board of Regents will do. It is possible that they will not agree with the faculty recommendation," Menzel said.

The issue will not be on the agenda of the October Regents meeting but could be on the agenda for the February or May meetings.

Editor-in-Chief Nate Kerl can be reached at [Nathan.Kerl@wartburg.edu](mailto:Nathan.Kerl@wartburg.edu)

## Enrollment sets record for eighth consecutive year

Continued from Page 1

"On the 10<sup>th</sup> day of class we freeze the data at that point in time, and that's what we base all our reporting off of," Waldstein said. She explained that the data is frozen on the same day each year in order to compare "apples to apples."

According to Waldstein, the report is "a joint effort of the offices involved," which includes the admissions, registrar's and international programs offices.

The compilation of figures in the enrollment report is shared with the faculty, president's cabinet, administration and Board of Regents.

"I use the data a lot in my work with the admissions and scholarship committee and the retention committees," Waldstein said.

With record enrollment numbers, is

student housing a concern?

"From our perspective, no," said Pete Armstrong, director of Residential Life. "We want to start the year as close to 100 percent occupancy as possible."

According to the Fall Term housing report completed Sept. 25, overall housing is currently at 97 percent occupancy. Clinton North is currently the only hall 100 percent occupied, housing a total of 122 students.

Hebron, Vollmer and Afton Manor are all at 99 percent occupancy, while Founders, Grossmann, Centennial, the Residence North and the Residence South are at 98 percent occupancy. Clinton South, Waverly Manor and Knights Village are at 94 percent occupancy.

Staff Writer Allison Schmidt can be reached at [Allison.Schmidt@wartburg.edu](mailto:Allison.Schmidt@wartburg.edu)

### International student breakdown by continent:

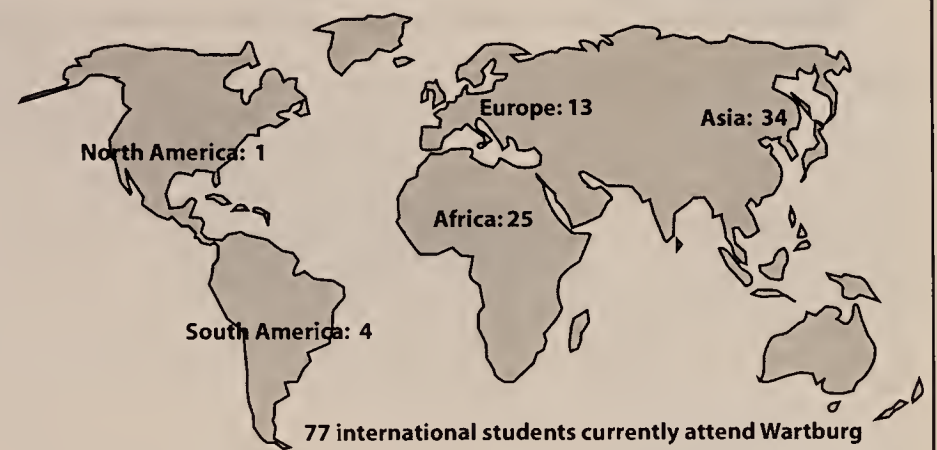


Illustration by Kelsey Harrison

Information courtesy of enrollment management office

## Patriot Act complicates international students' lives

By JESSICA NYSTEL  
Senior Writer

When President George W. Bush signed the USA Patriot Act (USAPA) into law Oct. 26, 2001, few people were aware of its implications for international students studying in the United States.

Part of the Patriot Act gives federal law enforcement and intelligence officials greater authority to modify immigration laws. With modified immigration laws, some students have been unable to obtain visas because of more extensive interview processes and tougher U.S. restrictions.

Linda Wolf, director of international student programs, said that the number of international students studying at Wartburg has varied little, even with the passing of the Patriot Act.

"We've been very fortunate in that our numbers have stayed pretty consistent and

have almost the same numbers in the fall term and more in January in the last two years," she said.

Seventy-seven international students representing 32 countries are on campus this fall, including three graduates who are finishing practical training. This number is up from approximately 74 students last year, Wolf said.

While the number of international students has stayed consistent, Wolf acknowledges some changes in the process for students to obtain visas.

"The process for getting a visa has become longer," she said. "It sometimes requires three to five interviews and a background check that could take a month."

Wolf is also required to fill out extensive online reports each term concerning each student's enrollment. These reports are sent to the Bureau of Citizen and

Immigrant Services and border security.

"It (the data) has been available on demand to the government for the last 15 to 20 years, but now it's online," Wolf said. "(Wartburg) was already going online, but the process sped up. Most of the rules haven't changed, just the communication and stricter rule enforcement."

The ability to obtain a visa also depends on the U.S.'s relationships with other countries.

"When the U.S. and China were not in good diplomatic relations it was very, very difficult for a Chinese student to get into the U.S.," Wolf said.

Mihori Honda, a sophomore from Japan, explained the visa situation for Japanese students.

"In Japan it's easier to get a visa than other countries," Honda said. "We can get a four-year visa, but other countries only get a two-year visa."

Even if students are granted visas, they are still subject to random checking when entering the U.S.

Sophomore Tomoko Kushihashi, also from Japan, has been randomly searched at airports when re-entering the U.S.

"Last year when I went home over Christmas break, I came back and had to take off my shoes and check my suitcase," she said.

Kushihashi said she is also interviewed at airports each time she enters the U.S. The interview takes about 30 minutes, and she is usually asked what her business is in the U.S. and how long she'll be staying.

For more information about the Patriot Act visit <http://www.epic.org/privacy/terrorism/usapatriot/RL31200.pdf>

Senior Writer Jessica Nystel can be reached at [Jessica.Nystel@wartburg.edu](mailto:Jessica.Nystel@wartburg.edu)

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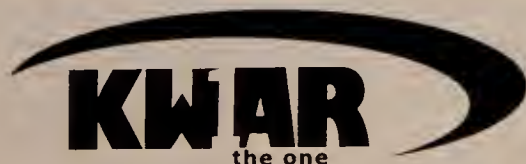
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# Campus stays clear of meningitis

By AMANDA DELANEY  
Staff Writer

While recent illnesses have affected many Wartburg students, meningitis has not been among them.

Three cases of meningitis were diagnosed in the Waterloo-Cedar Falls area during the past two weeks, including two resulting in fatalities.

Caleb Twito, a 20-year-old Hawkeye Community College student in Waterloo, is currently in critical condition at University Hospitals in Iowa City. Twito's sister Sarah Twito was a 2003 Wartburg graduate.

Tom O'Rourke, county health director, stated in an interview with the Waterloo-Cedar Falls Courier Sept. 30 that a meningitis outbreak this big is usually uncommon. Results are still being compiled to find if the three cases are related.

O'Rourke added that if one more case is diagnosed, the Center for Disease Control could call for a mass immunization. All 23,000 county residents in their 20s would

need to be vaccinated.

Two types of meningitis exist: bacterial and viral. Bacterial meningitis is more serious and can be fatal. According to Doreen Mingo, Health and Wellness Center director, no bacterial meningitis cases have been reported on campus during the past three years. Students, however, still need to be careful, she said.

"College freshmen are six times more likely to get meningitis," Mingo said. "Anyone living in the residence halls—anywhere a whole lot of people are living close together—is also more susceptible."

Common symptoms of meningitis include headache, fever, fatigue, sensitivity to light and nausea/vomiting. Having a fever and any one of the other symptoms could be meningitis.

"Symptoms can be hard to detect because most people think they're coming down with the flu," Mingo said.

Sixty-five students attended the meningitis immunization shot clinic Sept. 30. They received shots to protect against common strands that cause meningitis.

"I had meningitis when I was a baby, so

I had my vaccination before I came to college," said junior Kari Lange. "I feel safe. I know that it (meningitis) is happening, but

**"College freshmen are six times more likely to get meningitis."**

**—Doreen Mingo, Health and Wellness Center director**

I'm not going out of my way to avoid it."

Mingo noted that meningitis can spread to others from saliva droplets in the air when someone nearby is coughing or sneezing. The virus can also be transferred when people share food or beverages, cigarettes or drinking glasses.

"I'm a wrestler, so I just try to stay clean and healthy," said sophomore Steve Mitchell. "Our coach said to watch what we drink out of other people's cups."

"I haven't really paid attention to how much I wash my hands, but you know, I wash my hands often enough," Mitchell

added.

If a student at Wartburg is diagnosed with meningitis, the health center would put the "emergency plan" into effect, Mingo said, as it did for the positive case of tuberculosis last winter. Close contacts of the infected patient would be notified, and the person would be sent to a medical doctor at Waverly's Rolfe Memorial Clinic to get treatment and follow-up care.

"This emergency plan allows individuals from the college along with medical personnel to get the best treatments to our students in a timely manner," Mingo said. "This plan is a means of protecting the health and well-being of our students."

Students who think they may have the meningitis virus should contact the campus Health and Wellness Center as soon as possible.

Informational meningitis pamphlets are available at the Health and Wellness Center. A follow-up meningitis immunization clinic is scheduled for Oct. 26.

Staff Writer Amanda Delaney can be reached at  
Amanda.Delaney@wartburg.edu



Jessica Pfeiffer/TRUMPET

**CREATIVE STROKES** —Sophomore Kate Stoffel works on an art project for her painting class.

## CAMPUS BRIEFS

### VOLUNTEERS NEEDED

The Hawkeye Chapter of the American Red Cross needs volunteers.

Located at 2530 University Avenue in Waterloo, the Red Cross currently has between 100 and 200 volunteers. The chapter is in charge of providing aid and assistance to seven counties.

The Red Cross uses volunteers for such events as

fires, fundraisers and blood drives. It provides families who are victims of tragedy, fire or weather-related disasters with food, shelter, comfort and support.

Volunteer Joe Surma tells college students that volunteering for the Red Cross "looks good on your resume as an extra course load" and also shows that you are a person of character who genuinely cares.

The Waterloo Red Cross can be contacted at 319-234-6831. It is open from 8 a.m. to 4:30 p.m.

### DEPRESSION SCREENING

Counseling services will offer free and confidential depression screenings today and Tuesday from 7 to 9 p.m. in the Complex. No appointment is necessary.

### INTERNATIONAL CLUB

The international club will meet Friday at 4 p.m. in the Diers House. Final plans will be made for Homecoming week. For more information contact Delford Doherty at wizedel@hotmail.com.

# Student political groups prepare for 2004 elections

By NATHAN COUNTRYMAN  
Senior Writer

With emerging presidential election campaigns, political organizations on campus are planning events accordingly.

Three political organizations exist on campus including the officially recognized Wartburg Republicans and Wartburg Democrats. New to campus this year is an unofficial group named the Progressives.

According to sophomore Alek Wiperman, the Progressives co-founder, the group's goal is "to provide a new campus organization to keep Wartburg students aware of what's going on in the world using media outlets not ordinarily used."

"We're not a political party," Wiperman said, "but rather a group trying to inform Wartburg students of pertinent issues in the world."

Wiperman and junior Colin Buzza formed the Progressives because "they wanted a group not like the Wartburg Democrats" but one that students could join to keep up with important issues around the world.

The Wartburg Democrats plan to keep students informed about the candidates and issues related to next year's presidential election.

"We would like to educate students and get them involved in the political process as well as help promote the ideals of the Democratic Party," said senior Anna Casteel, Wartburg Democrats president.

Republicans also want to connect with students.

"We want to make sure that Wartburg Republicans are a

visible force on campus," said sophomore Stacy Tharp, president of the Wartburg Republicans.

This year's agenda is still being planned.

"Nothing too ambitious is planned for this year," Wiperman said. "We're going to bring our proposal to create our group officially before Student Senate on their first meeting, and we're hoping to be approved for membership."

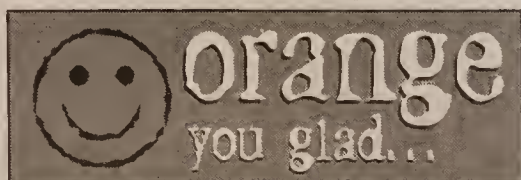
"Then, we plan on keeping important issues in the knowledge of Wartburg students by posting fliers around campus," Wiperman added. "We also want to get involved in some of the townhouse meetings Student Senate is holding this year."

The Wartburg Democrats are working with local political representatives to see if they can get a presidential candidate to come speak on campus with Wartburg students.

Dr. Brian Birgen, assistant professor of mathematics, had the idea to create a group of Howard Dean supporters.

"Our plans for this year are to get the word out about Howard Dean, first of all," said senior Laura Hoffman, regional contact of Students for Howard Dean. "A focus of the Dean campaign is to get students interested and registered to vote."

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The Democrats are also co-hosting a candlelight dinner Feb. 18 with Students for Peace and Justice.

The Wartburg Republicans are focusing on student participation.

"One of our largest goals for the year is to register new Republicans on campus," Tharp said.

For more information about joining the Progressives, students can contact Wiperman at Alek.Wiperman@wartburg.edu or Buzza at Colin.Buzza@wartburg.edu.

Students interested in joining the Wartburg Democrats should e-mail Casteel at Anna.Casteel@wartburg.edu. Tharp of the Republicans can be reached at Stacy.Tharp@wartburg.edu.

Senior Writer Nathan Countryman can be reached at  
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# 2003 Wartburg homecoming court



**ILLEGAL WADERS** - The Wartburg College 2003 homecoming court strolled into the chilly campus fountain on Friday. Back row, left to right: Brian Pins, Sarah Tuttle, Matt Stoffel and Marcus Knecht. Front row, left to right: Katie Kamaus, Cassy Dearborn, Lisa Rasmusson, Doug Cole, Julia Baker and Nate Kerl. Voting for Homecoming King and Queen will be on eVote at the beginning of next week.

*Photograph courtesy of Karris Golden*

## THIS WEEK...

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
7 <b>"Luther"</b>  7:05 p.m. Crossroads 12 Theatres	8 <i>Dancing at Joe's Knight/Hawk</i> 	s9 <b>Lobster Alice</b> Strayer-Wood Theatre UNI Oct. 9 - 11 & 15 - 18 at 7:30 p.m. Oct. 11, 12 & 19 at 2 p.m. Tickets: \$5 - \$10	10 <b>Jagermeister Music Tour</b> <i>Slayer, Hatebreed, Arch Enemy, Hemlock and 14 local bands.</i>  Banana Joe's, Davenport at 2 p.m. Tickets: \$25. All ages show.	11 <b>Frightmare's Haunted Attraction</b>  7 p.m. National Cattle Congress grounds	12 <i>Sunday Worship</i> 10:30 a.m. Wartburg Chapel Music leadership by the Beaver Creek Bluegrass Band

### Movies released Friday

**KillBill: Vol. 1** - Starring Uma Thurman, David Carradine and Darryl Hannah  
**Mystic River** - Starring Sean Penn, Tim Robbins, Kevin Bacon and Emmy Rossum  
**Intolerable Cruelty** - Starring George Clooney and Catherine Zeta-Jones  
**The House of the Dead** - Starring Jonathan Cherry, Tyron Leitso and Clint Howard



### Albums released Tuesday

**Howie Day** - Stop All The World  
**Static-X** - Shadow Zone  
**Jet** - Born  
**Sevendust** - Seasons

### Review



*Photo courtesy Paramount Pictures*

#### THE SCHOOL OF ROCK

**Starring**  
 Jack Black, Joan Cusack, Mike White  
**Directed by Richard Linklater**

By ADAM VANBRIESEN  
 Movie Reviewer

Jack Black, the lovable lug who is quickly becoming Chris Farley incarnate, is back again in "School of Rock;" and he's as natural as the day he was born.

In "School," Black plays Dewey Finn, an out-of-luck wannabe rock star. When the bills start to pile up, Dewey poses as his substitute-teaching roommate in order to come up with the cash. After meeting his class, Dewey sees far more potential and takes the students under his wing to train them in the art of rock n' roll and "sticking it to The Man."

"School of Rock" wins hearts left and right thanks to the careful treatment of its leading man. From his early days in the band, Tenacious D and his breakthrough big-screen per-

formance in "High Fidelity," Black has worn his heart and influences on his sleeve. Black is a rock geek of the highest caliber, and he's proud of it. In his rise to stardom, his schtick has become jumping around and being goofy for no particular reason ("Orange County," "Saving Silverman"). "School of Rock" finally gives him a reason to act the fool. Director Richard Linklater of "Dazed and Confused" fame and screenwriter Mike White have brought together a story that allows Black to be himself and have a great time doing so. The fire in Black's eyes as he leaps around the screen can't be forged and is the source of all of his charm.

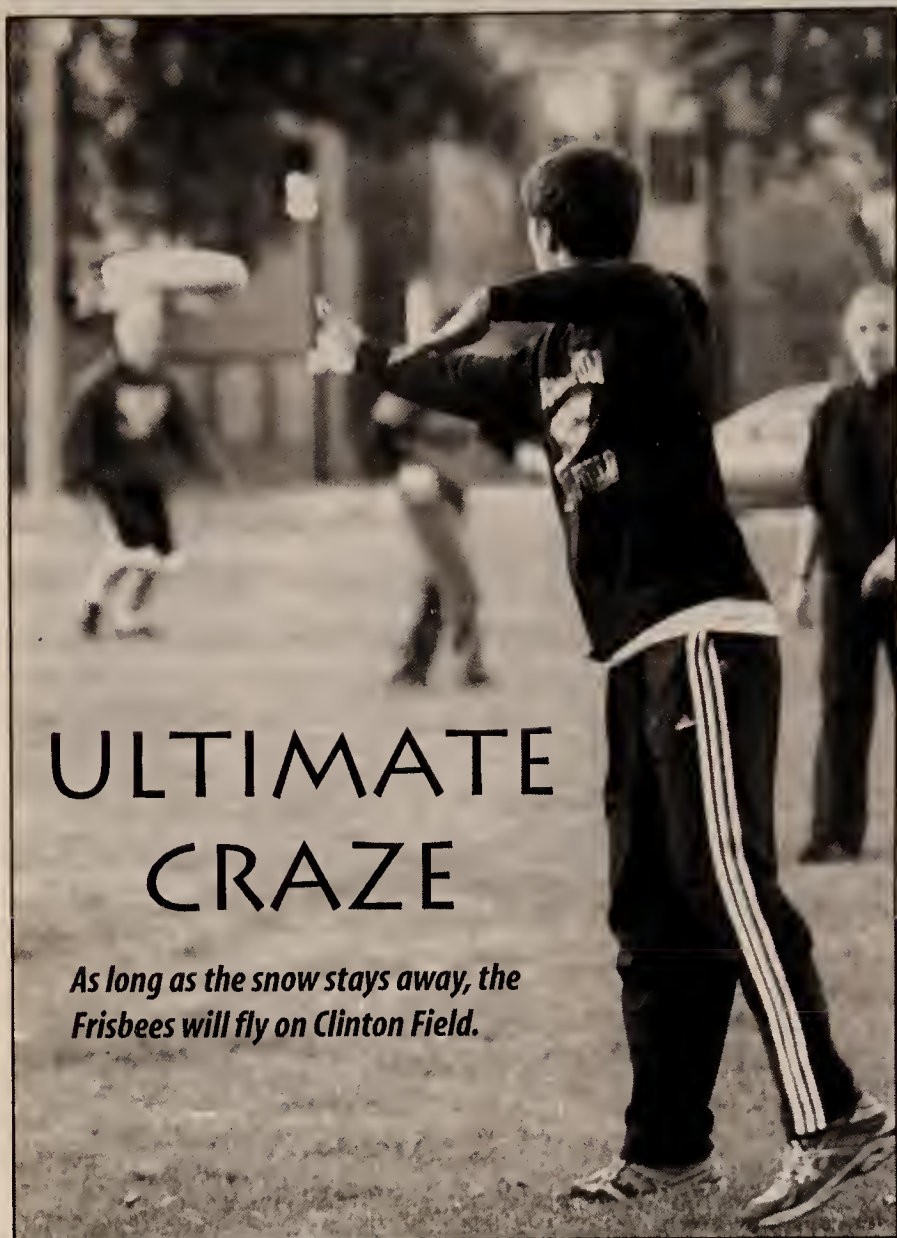
The biggest surprise of the show is the amazing performances given by the supporting cast, namely the students. Between ham-handed acting and scene-stealing attempts, child

actors can be problematic to say the least. Yet, here we see a dozen or so preteens, almost entirely in their first movie role, and not a one is less than perfect. Linklater has stumbled across a very large pile of talent and has concentrated it all into a prep school classroom.

Not so much a comedy as a feel-good story led by an extremely goofy guy, "School" is the cuddliest tale of "sticking it to The Man" that I've ever seen. The movie's oversized heart is right where it should be though, and Dewey's wide-eyed innocence guides it along. Black may not be a rock savior, but he loves trying to be. By the end, it's this joy that's made "School" a hell of a good rock revival.

Movie Reviewer Adam VanBriesen can be reached at [Adam.VanBriesen@wartburg.edu](mailto:Adam.VanBriesen@wartburg.edu)





## ULTIMATE CRAZE

*As long as the snow stays away, the Frisbees will fly on Clinton Field.*

By JODY FERRES  
Assistant Features Editor

People like to think Wartburg gives students the ultimate college experience. One group on campus is running down Clinton Field with this idea.

Although not yet a recognized campus organization, ultimate frisbee has made an impact at Wartburg. A core group of die-hard players meet each evening to socialize, laugh and most importantly, play.

"I was walking by one of the first days here, and they called out 'You guys want to play sometime?'" freshman student Chris Widmer said. "I thought that was pretty cool."

This outburst actually began last May, when an ultimate frisbee intramural tournament was scheduled. Junior Andy Thompson said ever since then, people have wanted to play.

"People have come up to me and asked when we were going to get a team at Wartburg," Thompson said. "We just set a time to meet and have done so every day. We're always looking for more people to play."

"It's really easy to catch on to," freshman student Brian Johnson said. "Once you step on the field, anybody could do it."

Ultimate frisbee consists of two teams of seven players. The field is similar in set-up to a football field, minus the yard lines and the length. Each point begins with both teams lining up on their respective end zone. The defense throws the disc to the offense and movement begins.

The disc may be advanced in any direction by completing a pass to a teammate. Players have ten seconds to throw it and may NOT run with the disc. When a pass is incomplete, thrown out of bounds or an interception occurs, the defense immediately takes possession of the disc and becomes the offense. Scoring occurs when the offense completes a pass in the respective end zone.

In order for ultimate frisbee to be recognized by the college, there would need to be a proposal written and submitted to campus programming. From there, it would travel to Student Senate and Lex Smith, Vice Pres. Student Life/Dean of Students for approval.

According to Student Body President Cassy Dearborn, for a group to participate in the Involvement/Renaissance Fair or receive money from Student Senate, an organization or club must be recognized.

The dedicated players are currently



All photos by Erica Finken, TRUMPET

**ABOVE** - Junior Jim Hover topples over opposing freshman player Alex "Salsa" Cue.

**LEFT** - Freshmen Marshall Ginther and Brian Johnson both reach to catch the disc.

**FAR LEFT** - Chris Widmer tosses a pass to Johnson.



looking into becoming a recognized campus organization.

"We're serious to the point that we're playing every day," Widmer said.

"I guess if we aren't recognized, and can't get field house time in the winter, we'll just get on our heavy coats and boots and play on Clinton Field," freshman student Marshall Ginther said.

According to the Ultimate Players Association, the governing body of ultimate frisbee in the United States, the first college ultimate game was played in 1972 between Rutgers and Princeton. The first organized tournament followed three years later.

Since then, ultimate frisbee is played by an estimated 100,000 players in over 30 countries.

Other colleges similar to Wartburg have recognized the sport on their campus. Wartburg rival Luther College, with 2,600 students, chartered ultimate frisbee about two years ago.

"I think if a school is serious about wanting to play ultimate, then they should become chartered," said Vicky Jaeger, coordinator of recreation at Luther College. "It worked really well at Luther. The students get a little more

recognition because they're an official organization instead of just a bunch of students playing ultimate."

With 1,900 students, Carleton College in Northfield, Minn., has included an ultimate frisbee team on their campus since 1984. In 2003, they made it to the Ultimate Players Association College National Championships in Austin, Texas, but lost in the semifinals.

"Ultimate is something that you can just run in and join people while they're playing," said Jimmy Chu, one the captains of the Carleton team. "A lot of times varsity athletics are very structured, and ultimate is played just for fun. People play for the spirit of the game."

Wartburg players would have to agree. "It's something to get my mind off homework for awhile," freshman student Amy Newton said. "You can socialize and meet all sorts of people."

"It's not ultimate frisbee until you bleed!" freshman student Alex Cue said.

Anyone who has an interest in playing is encouraged to meet on Clinton Field during the week around 6 p.m. and at 2 p.m. on weekends.

Assistant Features Editor Jody Ferres can be reached at [Jody.Ferres@wartburg.edu](mailto:Jody.Ferres@wartburg.edu)

## How to play Ultimate

**1. The Field** -- A rectangular shape with end zones at each end. A regulation field is 64m by 37m, with end zones 18m deep.

**2. Initiate Play** -- Each point begins with both teams lining up on the front of their respective end zone line. The defense throws ("pulls") the disc to the offense. A regulation game has seven players per team.

**3. Scoring** -- Each time the offense completes a pass in the defense's end zone, the offense scores a point. Play is Initiated after each score.

**4. Movement of the Disc** -- The disc may be advanced in any direction by completing a pass to a teammate. Players may not run with the disc. The person with the disc ("thrower") has ten seconds to

throw the disc. The defender guarding the thrower ("marker") counts out the stall count.

**5. Change of Possession** -- When a pass is not completed (e.g. out of bounds, drop, block, interception), the defense immediately takes possession of the disc and becomes the offense.

**6. Substitutions** -- Players not in the game may replace players in the game after a score and during an injury timeout.

**7. Non-contact** -- No physical contact is allowed between players. Picks and screens are also prohibited.

**8. Fouls** -- When a player initiates contact on another player, a foul occurs. When

a foul disrupts possession, the play resumes as if the possession was retained. If the player committing the foul disagrees with the foul call, the play is redone.

**9. Self-Refereeing** -- Players are responsible for their own foul and line calls. Players resolve their own disputes.

**10. Spirit of the Game** -- Ultimate stresses sportsmanship and fair play. Competitive play is encouraged, but never at the expense of respect between players, adherence to the rules and the basic joy of play.

Information courtesy of  
[WhatIsUltimate.com](http://WhatIsUltimate.com)



# Family Weekend 2003



**LOST IN THE MAZE**—Sophomore Jade Holst makes her way through "Rat Race." The inflatable obstacle course was part of the Family Fun Zone held on Clinton Field as part of the annual Family Weekend festivities.



**DIRECTING THE SHOW**—Sophomore Jeff Sandlin and senior Tim Warmanen work on Wartburg Television's "Wartburg College Gameday" Saturday at the football game. The family weekend live broadcast was the fifth in Wartburg Television history.



**SNAP**—Senior Laura Lenz watches her brother Eric try to defy the laws of bungee at the Family Fun Zone Saturday.



**ENTERTAINMENT**—The Castle Singers performed Sunday in the chapel as part of the Family Weekend choral concert. Five choirs performed including Chapel Choir, St. Elizabeth's Choir, Ritterchor, Wartburg Choir and the Castle Singers.



# Record-tying round ends season



Mark Adkins/SPORTS INFORMATION

**ALL-CONFERENCE** - Sophomore Erin Dohlman putts her way to a fifth place finish at the Iowa Conference tournament this weekend.

By NICK PETAROS  
Sports Editor

As recently as three years ago, the Wartburg women's golf team consistently placed in the bottom half of the Iowa Conference.

With its second top-three finish in the Iowa Conference tournament in as many years and with two all-conference golfers, the 2002 women's golf team proved it'll continue to be a force to reckon with.

The Knights carded a 323 in the final round of the Iowa Conference tournament held at Pheasant Ridge in Cedar Falls Saturday, tying the school record for the lowest team score in a round and capturing third place.

Heading into the final round, Wartburg, five strokes off the lead, was in position to become the first

team other than Simpson or Buena Vista to win a conference title in the last decade. On Friday, the team, led by an 84 from sophomore Erin Dohlman, recorded a 345, while Buena Vista and Simpson both shot in the 320's to separate themselves from the conference field.

Saturday the Knights came firing back with a school record tying 323. However, Buena Vista and Simpson went really low with a 310 and 307, respectively, to tie for first overall, forcing a sudden death playoff. In the playoff hole, Buena Vista recorded a couple of birdies to win its third conference title in the last four years.

"Two weeks ago their [Buena Vista's and Simpson's] seniors really stepped it up for them," said coach Mark Franzen. "They won three of the last

four titles and went low shooting in the 320s. We've only been to the 320s twice in our history."

Another bright spot for the Wartburg women golfers was the success of Dohlman and senior Amanda McMahan. With a four day total of 339, Dohlman finished in fifth place individually, while McMahan's total of 351 was good for tenth. Both Dohlman and McMahan were named to the Iowa All-Conference team.

"I was happy to see her [McMahan] get all-conference," Franzen said. "Her experience this year has been invaluable. We're miles ahead of last year averaging about 20 strokes better; we've cut 55-60 strokes as a team from her freshman year. We've never challenged for a title in the past."

In addition to

McMahan, seniors Erin Suter and Cara Doak concluded their college golf careers this fall.

"Those three played top six through their time here and have really meant a lot to our team," Franzen said.

The future for Wartburg women's golf still looks bright with Dohlman leading a crew of four underclassmen that finished in the top 30 at the conference tournament.

"We're in position to assert ourselves next year," Franzen said. "We'll have a great spring and next fall we'll have another good recruiting class and be in contention again."

Sports Editor Nick Petaros can be reached at  
Nicholas.Petaros@wartburg.edu

## Conference schedule proves challenging

By CONOR SIMCOX  
Sports Writer

The Wartburg women's tennis team entered this week with a 2-5 record and finished its regular season with a record of 3-7. Following play this week, Wartburg ended up in seventh place overall in the Iowa Conference. The Knights are a little disappointed with the finish, but feel like they are playing very good tennis heading into the conference tournament.

"The whole team played well this weekend, but both teams were really good. It is a great confidence builder going into the conference tournament," said freshman Jodie Pearson.

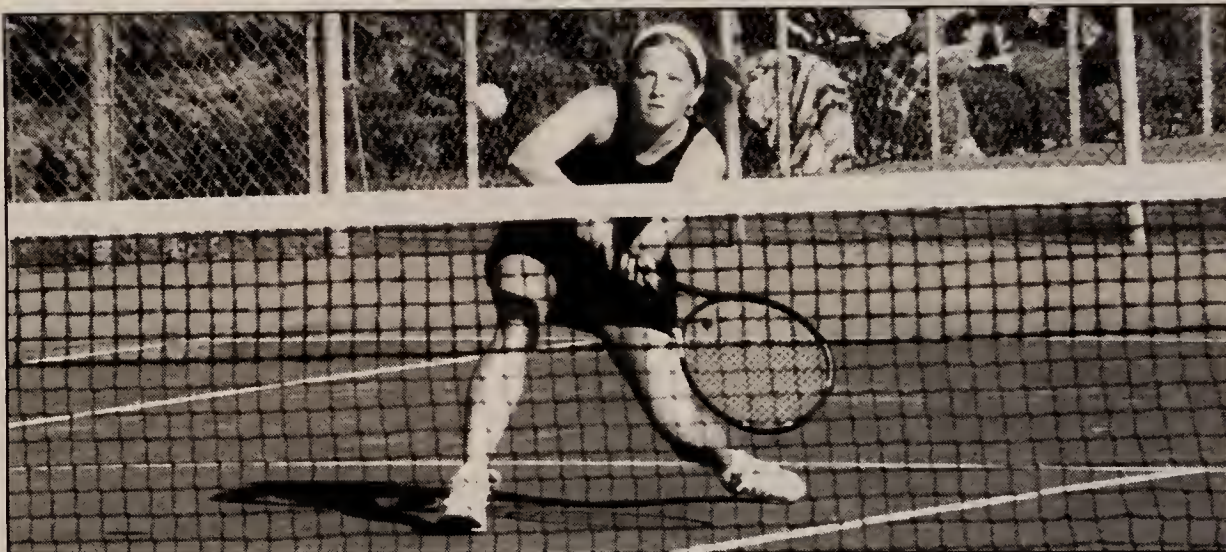
The Knights played Coe and Cornell on Saturday, losing both matches by a score of 8-1.

Despite a large amount of home fan support, the Knights had little success against a difficult Coe College team. Against Coe, Pearson came through with an impressive performance, as she was the only Knight to pick up a win, defeating Lauren Clifford 6-1, 2-6 (10-8).

"It was really good to get some wins finally at singles," said Pearson.

Another closely contested match against the Kohawks was No. 3 singles. In that match junior Kelli Mullen took an early lead with a 6-2 first set win. In the second set her opponent, Ashley Huber, came back with a 7-5 win to force a tiebreaker to decide the match. In an intense super tiebreaker, Mullen came up a little short losing 11-9. In the rest of the matches Coe earned decisive victories over Wartburg.

In the second meet of the day, senior Lori Hammerand defeated Ashley Haines 6-4, 7-6 (10-8) to get the Knights only win of the meet against conference powerhouse



Ben Shanno/TRUMPET

**STAYING LOW** - Junior Sarah Kammerer positions herself for a backhand volley in her match against Coe Saturday.

Cornell. In another competitive match against Cornell, Jodie Pearson was defeated in her No. 5 singles match 6-4, 6-4. Juniors Kristin Nelson and Kelli Mullen were defeated in close matches 7-5, 6-1 and 6-3, 6-3 in their No. 3 and 4 singles matches respectively.

The Knights picked up a much-needed win against Buena Vista Wednesday with a convincing 7-2 victory.

Against the Beavers junior Sarah Kammerer, playing in the No. 1 singles spot, won 6-0, 6-0. In No. 2 singles, senior Kelly Dotson defeated her opponent 6-0, 6-0. Mullen was defeated in her No. 3 singles match 3-6, 4-6. At the No. 4 singles spot Nelson won her match 6-2, 6-1. Pearson

came through with another win at the No. 5 singles spot, defeating her opponent 6-3, 6-2. Senior Melissa Gates rounded varsity singles with a 6-0, 5-7, 9-11 loss.

In doubles against Buena Vista No. 1 doubles pair of Sarah Kammerer and Kelly Dotson defeated the Beavers 8-4. The No. 2 pair Kristin Nelson and Jodie Pearson won their match 9-7. The No. 3 doubles pair Kelli Mullen and Kim Warren defeated their opponent 8-2.

The Knights will conclude the season at the Iowa Conference Tournament, this weekend at Coe College in Cedar Rapids.

Sports Writer Conor Simcox can be reached at  
Conor.Simcox@wartburg.edu

## Women's soccer scores first win at home

By SEAN KANE  
Sports Writer

The women's soccer team gained its first home win of the season Saturday against Dubuque.

The women got off to a quick start with a goal in the 10th minute from Tiffany Treanor, assisted by Ashley Kueker.

The University of Dubuque Spartans then had a breakdown and Wartburg scored on them for the second goal of the game. Before the half, Amber Theeuwens netted a goal to put the Knights up 3-0.

The Knights' defense would hold strong all day long. Wartburg gave up only four shots, and Kate Stoffel

earned the shutout with another strong performance at goal.

"The women played a near perfect game that gave them a great win," coach Jim Conlon said. "They played well and worked hard to satisfy their hunger for a win."

The Knights' continued to dominate the game as junior Sara Phillips tacked on another goal at the 80th minute of the game. The goal solidified the Knights' first home win 4-0.

Wartburg will look to go 2-1 in conference play Tuesday as it travels to Dubuque for a 1 p.m. match.

Sports Writer Sean Kane can be reached at  
Sean.Kane@wartburg.edu



**ONE STEP AHEAD** - Freshman Amber Theeuwens sticks with the ball as she heads towards Spartan territory. The Knights went on to beat Dubuque 4-0. The win snapped Wartburg's five-game home losing streak.

Collin Lane/TRUMPET





## SPORTS

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# Rugby rucks on

## Club celebrates its seventh year at Wartburg

By KATE HUNT  
Assistant Sports Editor

Back in the time of knickerbockers and steel (in the late 1800s) a new sport was born. This sport, that is somewhat like football, with tackling and ball handling, has started a revolution in Europe. Since then, the revolution spread to the United States and in 1996 it hit Wartburg College.

The Wartburg women's rugby team is still going strong. Unique to many sports, rugby is not a try-out sport. The team encourages women of all shapes and sizes to play.

"It's a great workout! I wanted to stay in shape during my freshman year...so I joined," sophomore Melinda Gibson said. "The best part is that it is a sport that everyone can play, people that have big muscles, or little muscles. It doesn't matter what size you are, because anyone can play rugby."

The squad is a club sport; therefore, it doesn't get any financial aid from the college. Because of this, the players have to do fundraising for themselves. The Wartburg team has a volunteer coach, Mike "Mac" McNroy, but he is in currently in Egypt and won't be back until the start of winter term. Having little to no money, the girls are determined to keep the team going strong.

The team has two seasons, fall and spring. The fall season serves to train new members, while the spring season is a lot more competitive.

Although a fairly new sport at Wartburg, rugby is slowly gaining popularity across the United States and Wartburg's campus.

"I had never heard of rugby until I came to Wartburg," junior Tina "Trixie" Knutson said. "Wartburg didn't offer my sport and I wanted to stay active, so I decided to give it a try."

The Wartburg women's rugby team is unique from other organizations on campus because of its diversity.

"I've never seen a more open and honest group of girls, who win or lose love to have fun," senior Michele

"Lodger" Lodge said.

Like in every sport, there are lessons to be learned.

"It [rugby] taught me that to be in a sport you should play it because the game is fun, and because you love it, not just for winning. It also taught me good sportsmanship," Knutson said.

A rough description of rugby is that it is a mix of football and soccer without the pads. When a player runs the ball into the end zone, she scores five points for her team. The extra point kicked through the uprights is very similar to football, except it is worth two points.

Players also have the option of kicking it through the uprights before reaching the end zone for a three-point play. The field can be fairly crowded because each team has 15 players, far more than football or soccer. There are a few pauses in play to get into a scrum set up, but unless one of the captains asks for a minute from the referee (the "sir") the game continues. This past weekend, Wartburg played two Iowa teams, Iowa State University and Luther. In the first game against ISU, the Knights' lost 35-0. They came back, with a 40-0 win over Luther in the second game.

The Knights' played Luther two weekends ago and were victorious, 19-0.

The team is always looking for new members. Practices are three times a week on Monday, Tuesday and Thursday at 3:50 p.m. The team meets on Clinton field and walks together to the practice field off Highway 218 north. Any interested girls are welcome to walk onto the team. For more information contact rugby@wartburg.edu.

"I didn't know what to expect...It's something that you like or you don't, but I love it," sophomore Lindsey Given said.

Photos by Erica Finken/TRUMPET

Assistant Sports Editor Kate Hunt can be reached at Catherine.Hunt@wartburg.edu

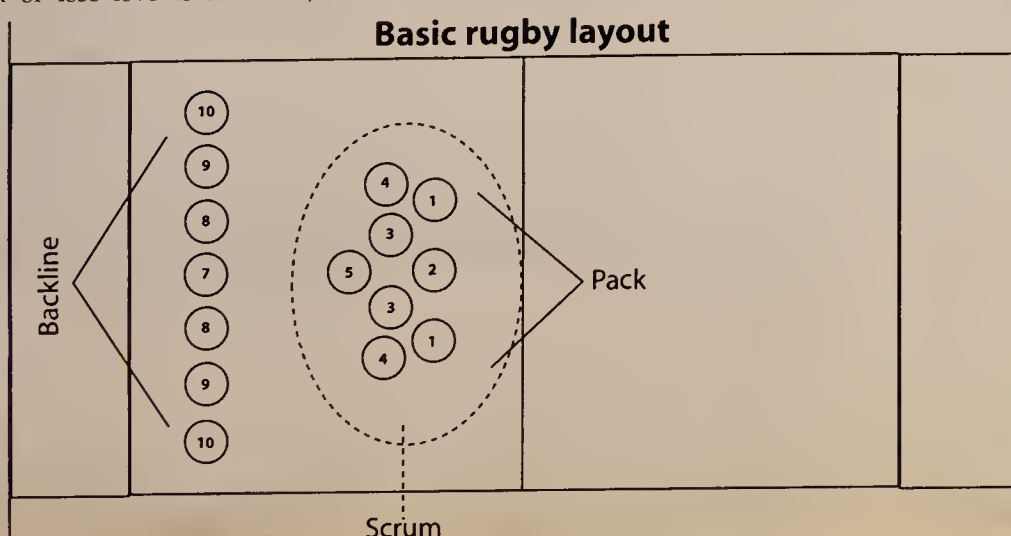


**TACKLE HER-** Junior Misty Onken carries the ball up field as sophomore Lindsey Given goes for the tackle.



**NICE CATCH-** Junior Kaela Bucknell grabs the ball in a line out. Opposing her is senior Manda Hofer.

### Basic rugby layout



### Rugby Terms

**Pitch:** rugby field.

**Scrum:** eight players comprising the team's defense

**Try:** five points when a player touches down the ball in the try zone of the opposing team.

**Backline:** seven players comprising the team's offense.

**Pack:** eight members that form the scrum.

**Ruck:** formed when the ball is on the ground and one or more players from each team is on their feet in physical contact and closes in on the ball.

**Line out:** method to resume play after the ball has gone out of bounds.